**SYLLABUS**

**ENGL 345–1**

**English Language for Teachers**

**Spring 2019**

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**Instructor:** James A. Berry, Ph.D. **Email:** jberry@uwsp.edu

**Office:** CCC 441 **Office phone:** 715-346-2385

**Office hours:** Mon, 1:00–2:00 p.m., Wed, 2:00–3:00 p.m., Tue/Thu, 3:00–4:00 p.m.

and by appointment

**Class meets:** Mon/Tue/Thu **Classroom:** CCC 106

2:00–2:50 p.m.

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**Course description**

The UWSP Catalog gives the following description of this course:

*Overview of history and structure of English and conventions of standard written English. Includes contemporary approaches to teaching grammar, usage, punctuation.*

As the description states, in this class we will examine the conventions of the English language, focusing on standard written English. The goal is to understand English from a linguistic viewpoint – in particular by studying its grammatical structure, its usage, and the conventions of writing that we use to signal information to readers. By addressing these concerns, you should be provided with the tools necessary to teach English language arts in a K-12 setting.

**COURSE LEARNING OUTCOMES**

Upon completing this course, students will be able to

* understand what language is;
* access and use concepts and terminology for talking about English sentences;
* demonstrate familiarity with common issues of written English usage and punctuation; and
* create a plan for teaching English grammar to K-12 students.

**REQUIRED TEXTS AND MATERIALS**

***Rental***

Schuster, Edgar. *Breaking the Rules*. Portsmouth, NH: Heinemann, 2003.

***Purchase***

Altenburg, Evelyn, and Robert Vago. *English Grammar: Understanding the Basics*. New York: Cambridge University Press, 2010.

Ellsworth, Blanche, and John Higgins. *English Simplified*. (13th Edn.) Boston: Pearson, 2012.

***Online resources (other text resources may be held in reserve)***

*Oxford English Dictionary*, available online via the UWSP Library site.

**ASSIGNMENTS AND ASSESSMENT**

Over the course of the semester, there will be two exams (one of which will be given during finals week), and four homework assignments. Attendance and participation will also play a role in your grade (see below).

***Exams***

The two exams for this class will be given in class and will be equally weighted. The second exam will be given during finals week.

***Homework assignments***

Homework assignments will provide you with an opportunity to try out some of the topics we have discussed in class.

***Reading assignments***

You will be assigned readings that are to be completed before class. If I am concerned that students are not reading, I reserve the right to give reading quizzes, which will be graded.

***Attendance and participation***

Because much of your learning will take place in class, you must attend on a regular basis. I will take attendance every day. *Attendance* means being present, on time, and prepared for the entire class period. A student who is chronically late to class, leaves early, or is not prepared to participate in the day’s classwork will not receive attendance and participation credit.

***Grading***

Exams (2 @ 30% each) 60%

Homework assignments (4 @ 7.5% each) 30%

Attendance/participation 10%

TOTAL 100%

***Grading scale***

93-100% = A 87-89% = B+ 77-79% = C+ 67-69% = D+ 0-59% = F

90-92% = A− 83-86% = B 73-76% = C 60-66% = D

80-82% = B− 70-72% = C−

**university policies**

***UWSP Community Bill of Rights and Responsibilities***

The University of Wisconsin–Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. This document can be found at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>

***Plagiarism and academic dishonesty***

Academic integrity is central to the mission of higher education and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. ***Don’t do it!*** The minimum penalty for a violation of academic integrity is a failing grade (zero) for the assignment.

Do not plagiarize or falsify your work for this class. In addition, do not reuse previously written work (including your own) for this class. For more information, see the UWSP “Student Academic Standards and Disciplinary Procedures” section of the Rights and Responsibilities document, found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

**Americans with disabilities act (ADA)**

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP’s policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>

**EMERGENCY MANAGEMENT**

For details on all emergency responses at the University of Wisconsin–Stevens Point, see the UWSP Emergency Management Plan at [http://www.uwsp.edu/rmgt/Pages/em/default.aspx](https://email.uwsp.edu/owa/redir.aspx?C=GX1lGcFYhkOSArus6JRql6OQYVSrmdEIh67-MUQ24B2cn-30AayTmwdAplBEblCPBxVKj6XLvH4.&URL=http%3a%2f%2fwww.uwsp.edu%2frmgt%2fPages%2fem%2fdefault.aspx)

**ENGLISH DEPARTMENT POLICY ON RECORDINGS**

Students may not make audio, video, or photographic recordings of lectures or other class activities without written permission from the instructor. Anyone violating this policy will be asked to turn off the device being used. Refusal to comply with the policy will result in the student being asked to leave the classroom, and possibly being reported to the Dean of Students.

**Classroom protocol**

At all times you should be respectful toward others; inappropriate and disruptive behavior will not be tolerated. Our classroom will be a place where all involved feel safe when exchanging ideas. Diverse opinions and concepts are a fact of college life and adult life beyond college. As a class we will work together to understand and appreciate different viewpoints.

In this class there will be only limited use of cellular phones or other similar electronic devices; please do not spend class time sending or receiving text messages on a regular basis. Such behavior is disruptive to me (as I will most likely see you) and can obviously affect others and yourself. Unless you are otherwise instructed, or unless you have a documented reason for doing so, please refrain from using laptops in class.

*Failure to abide by any of these rules may result in being asked to leave the classroom.*

**PROBLEM SOLVING**

I encourage you to see me during office hours, to email me, or to make an appointment any time we are both available to discuss issues connected with this class and/or your performance.

Please discuss concerns with me at an early time—while we have options. I tend to be generous with students who consult with me while issues are concerns, rather than crises. Of course, if an emergency situation does arise, please let me know as soon as possible.

**SCHEDULE**

(subject to change)

**Date Readings/Assignments**

***Week 1***

T-Th Introduction to course

1/22-24 What is language? How do we study it?

***Week 2***

M-Th Discussions: language acquisition, sociolinguistics

1/28-31

***Week 3***

M-Th Nouns, determiners, adjectives

2/4-7 **Homework 1** *EG* Units 1, 3, 4; *ES* § 104, 111, 106A, 120

***Week 4***

M-Th Verbs, pronouns, adverbs

2/11-14 *EG* Units 2, 7, 8; *ES* § 105, 106B, 113, 114, 117,

119, 121-122A-C

**Date Readings/Assignments**

***Week 5***

M-Th Prepositions, conjunctions, prepositional phrases

2/18-21 *EG* Units 5, 6, 10; *ES* § 107-110, 124

***Week 6***

M-Th Noun phrases and functions; subjects/predicates

2/25-28 **Homework 2** *EG* Units 9, 13; *ES* § 101, 112, 126

***Week 7***

M-Th Verb phrases, auxiliaries, passive voice

3/4-7 *EG* Units 11, 12, Lesson 52; *ES* § 115-118C

***Week 8***

M-Th **Homework 3** Review for midterm

3/11-14 **Midterm exam**

**\*\*\*\*\*\*\*\*\*\* SPRING BREAK, 3/18–22: NO CLASSES \*\*\*\*\*\*\*\*\*\***

***Week 9***

M-Th Combining sentences

3/25-28 *EG* Unit 16; *ES* § 125, 201F

***Week 10***

M-Th Sentence types; who/whom

4/1-4 Brief history of the English language

*EG* Unit 15, Lesson 53; *ES* § 118D, 122D-E

***Week 11***

M-Th *BR* Introduction, Ch. 1

4/8-11

***Week 12***

M-Th Mixed constructions, parallelism, restrictive/

4/15-18 non-restrictive clauses, confused words

*BR* Ch. 2-3; *ES* § 128F, 130E, 404

***Week 13***

M-Th Fragments, run-ons; text grammar

4/22-23 *BR* Ch. 4; *ES* § 129-130

Discuss Homework 4 (group presentations)

**NO CLASS APRIL 25**

**Date Readings/Assignments**

***Week 14***

M-Th Punctuation

4/29-5/2 **Homework 4** BR Ch. 5; ES § 201-227

***Week 15***

M-Th Review for exam

5/6-9 **Culpa statement (secondary education students)**

***Finals Week***

T

5/14 **Final exam 12:30-2:30 p.m.**